**Graduate Program in Public Health**

**Icahn School of Medicine at Mount Sinai**

**To:** Course Directors, MPH Program Faculty

**From:** The Curriculum Committee

**Re:**  3600 Course Evaluation & Faculty Response Form

Current Date:

As part of our ongoing efforts to ensure that our courses are of the highest quality, we ask that all Course Directors please review the student course evaluations from the courses they taught in the previous Academic Year. The next step in the course evaluation process is to address the students’ comments and to discuss any planned changes for the next course offering. As the final step, we ask that each course director meet with the Curriculum Committee to discuss the evaluations and plans for the future of the course.

PART I

Course Director(s): \_Rechtman, Elza & Chavez-Fuentes, Joselyn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title & Number: MPH 0413 Introduction to Epidemiology Data Analysis with R

Term & Year: Spring II 2022

1. Please summarize strengths and weaknesses of your course as perceived by a significant number of students.
   1. Strengths: We provided a supportive environment that included comments on homework to reinforce student learning, as well as brief consultations to resolve additional questions. We implemented hands-on classroom exercises to keep dinamic sessions, as well as scripts prepared to track live coding. Materials were available for consultation during and after every session. Together, the teaching tools implemented made it possible to meet the main learning objectives of the course.
   2. Weaknesses: The topic of statistical modelling was only covered in one session, which was not enough to explain in detail some subjects. Expectations for final projects created some confusion and need further explanation.
2. Describe any changes in the course curriculum that you plan to introduce.
   1. Due to the interest in statistical modeling, we could increment the number of sessions dedicated to this subject.
3. Describe any other changes that you plan to introduce (i.e., guest lecturers, presentation format, major content changes, etc.)
   1. To address the lack of clarity in final projects, we could explain the expectations at the beginning of the course and allow students to work on the projects in parallel with the course contents.
4. Describe how students achieved course competencies, success in competencies and any planned changes to competencies.
   1. Students successfully completed hands-on classroom exercises and assignments. They also implemented their learnings by developing teamwork final projects. No further changes are planned.

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PART II To be filled out by Curriculum Committee

1. Planned changes to the course for the coming year.
2. Syllabus Development
3. Learning objectives, Competencies
4. Plans for evaluation of Competencies (Mid-term, final, etc)